

# EASTFIELD INFANTS' & NURSERY SCHOOL

## HOMEWORK POLICY

### 1. INTRODUCTION

- 1.1. Through this homework policy we aim to develop a partnership with parents which provides opportunities for parents and pupils and school to work together to enjoy learning experiences.
- 1.2. By publishing this policy we aim to achieve consistency of approach throughout the school and ensure that parents have a clear understanding of the expectations of themselves and the pupils.
- 1.3. Homework makes an important contribution to pupils' progress at school
- 1.4. Homework is a feature of the Home/School Policy which requires parents to support their children in homework and other home learning. Short activities of different kinds - simple games, learning spellings and number facts and reading together provide an important opportunity for young children to talk about what they are learning to an interested adult and to practise key skills in a supportive environment.
- 1.5. This policy reflects the consensus of opinion of all staff. It has been drawn up as a result of staff discussion and has the full agreement of the governing body.
- 1.6. The implementation of this policy is the responsibility of the Head Teacher and all the teaching staff.

### 2. THE NATURE OF HOMEWORK

- 2.1. Homework refers to any work or activities pupils are asked to do outside lesson time either on their own or with parents or carers.
- 2.2. To be effective homework should be for regular, short periods of time.
- 2.3. Homework done at Key Stage 1 should consist largely of reading and sharing books with carers.
- 2.4. Homework should consolidate and reinforce skills and understanding in literacy and numeracy.

### 3. IMPLEMENTATION

- 3.1. The main feature of homework will be regular reading and sharing of books with parents and carers. Children are expected to read, share books or listen to stories for a minimum of 10 minutes a day.
- 3.2. Children will bring home suitable reading books and are also encouraged to change their free-choice books from the designated boxes in the classroom independently. Progress will be monitored in homework diaries in which parents are encouraged to make useful comments.
- 3.3. Children in KS1 will also receive a weekly list of spellings or sight vocabulary to learn. These will be tested weekly.
- 3.4. Numeracy homework in the form of short tasks, investigations, or games will be set to reinforce learning.
- 3.5. It is the responsibility of the class teacher to make the parents aware of when to expect homework.
- 3.6. A weekly newsletter informs parents of the topics to be covered and any special information about the following week.

### 4. SPECIAL NEEDS

- 4.1. In most cases children with special needs will receive the same homework as other children.

4.2. They may be given word games to help develop their retention of key words, or phonics.

**5. ROLE OF PARENT**

5.1. Parents should support the school by showing that they value homework.

5.2. They should encourage children to complete their homework and give encouragement and praise.

5.3. They should provide a suitable quiet working environment.

**6. FEEDBACK**

6.1. Parents are encouraged to sign the homework diary each time they hear their child read.

6.2. Parents will be encouraged to give positive feedback on the completion of homework tasks, and to comment on their children's achievements in their homework diary.

6.3. Teachers will respond to comments written in the homework diaries.

6.4. Children will be tested weekly on their spellings.

**7. DOCUMENTATION**

7.1. This policy was informed by 'Homework Guidelines for Primary and Secondary Schools'.

**8. REVIEW**

8.1. This policy is reviewed every 3 years or whenever deemed necessary by the Head Teacher and Governors in the light of events and changes in the law.

8.2. The policy was reviewed and the revisions adopted at a meeting of the Curriculum and Policy Committee on 11 November 2013.

*Original Signed by Carol Knowles: Filed in Governing Body Minute Book as appendix to minutes of meeting.*

Signed.....  
Chairman of Curriculum & Policy Committee

8.3. Planned review date:- Spring 2017