



## Year 1 Spring 1 Slippers, Hoods and Lamps.



### Science

The focus of this topic is to learn more about materials and their properties. Children will learn the names of common materials. They will be given the opportunity to observe and investigate using different materials. Children will be encouraged to ask and answer questions. They will carry out investigations, including investigating whether the materials are waterproof or not waterproof, transparent or opaque. They will use their knowledge of the properties to design a new coat for Little Red Riding Hood. They will compare and group materials.

**ICT:** programming bee bots and on screen robots, giving a sequence of instructions. Cross-curricular links using Maths, Science and Phonics games.

**Maths:** ongoing daily maths lessons will continue to focus on numbers, counting, place value and calculation.

#### Cross curricular maths

- Sorting activities related to materials and their properties.
- Recording data in tables and lists.

**Literacy:** ongoing daily guided reading session, daily phonics session, grammar and composition taught through daily literacy hour. Handwriting taught discretely. Fairy tales will be an important part of the term with children being given the opportunity to listen, join in with and re-tell a variety of fairy tales and traditional stories. They will also use some of the well-known characters to create their own stories.

#### Cross curricular Literacy

- Non-fiction writing based around materials.

**Creative:** Ongoing weekly music lesson based on Music Express.

**PE:** Weekly dance lessons with a PE coach. Weekly PE lesson with the teacher based around games and gymnastics.