



FS2 Spring 1

# Once Upon A Time



## The topic

The children will enjoy listening to traditional fairy stories and these will provide the exciting starting points for learning across all areas of the curriculum.

**The Three Little Pigs;** the children will make box model houses and use them to make a three dimensional map. They will investigate the power of the huff by using a hair dryer to blow down model houses.

**Goldilocks and The Three Bears;** the children will be asked to design and make a replacement chair for Baby Bear. They will make and taste porridge.

**The Gingerbread Man;** the children will investigate what happens when gingerbread gets wet. They will make and taste gingerbread men and become involved in simple data handling when they pose the question, 'which part of a gingerbread man do you eat first?'

**Jack and the Beanstalk;** the children will plant beans and find out how to look after them to make them grow. They will make up a musical accompaniment to go with the story and mix paint to make their own beanstalk.

**Maths:** daily maths lessons will continue to focus on recognising numbers, counting objects, as well adding and subtracting using practical scenarios. The children will use the story 'Jim and the Beanstalk' to develop their measuring skills as they work out the size of the giant's head. Addition and subtraction calculations will be set in the context of pigs and bears so that the children can start to use their knowledge of maths to work out the answers to problems. The children will develop their knowledge of 2D and 3D shapes as they build fairy tale castles. They will weigh out ingredients to make gingerbread men, sort objects according to size and share items between 3 bears.

**Reading:** daily phonics lessons continue as does the teaching of early reading skills. The children will continue to learn to read high frequency words and to sound out words that can be decoded.

**Mark making;** the children will be encouraged to continue to segment words in order to spell them. They will also be encouraged to write for different purposes eg a warning notice to the wolf, a wanted poster, a note to Jack from the giant, a list of ingredients. Correct formation of the letter families will be taught using the Penpals handwriting scheme.

**Physical development;** the children will participate in weekly PE lessons, weekly woodland learning sessions and daily sessions in the outdoor learning environment.

Link to the EYFS curriculum