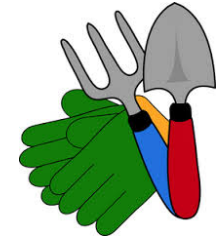




## FS2 Spring 2 Dig it up



### The topic

The children will plant different seeds and plants in the outside areas and will learn how to look after them. Each class will take ownership of a potato bag and plant seed potatoes. Which class will harvest the most potatoes?

We shall be reading the book 'Hairy Harry' and following the instructions to make a class Harry.

The children will have the opportunity to play in the role play garden shed in the outside area.

The children will also be experiencing two mini topics this term;

**Chinese new year;** they will learn about this celebration through music, dance, art, food tasting and listening to stories.

**World Book Day;** the children will learn about this celebration by participating in 'The Big Book Off' where they will use books to create, discover, experience, explore and imagine.

**Maths:** daily maths lessons will continue to focus on recognising numbers, counting objects, as well adding and subtracting using practical scenarios. The children will devise repeating patterns to make a tail for a dragon, count on from the larger number to calculate how many coins there are in the red envelopes and talk about shapes as they make a shape dragon. They will develop their measuring skills as they compare the lengths of the noodles. Addition and subtraction calculations will be set in the context of seeds and flowers so that the children can start to use their knowledge of maths to work out the answers to problems.

**Reading:** daily phonics lessons continue as does the teaching of early reading skills. The children will continue to learn to read high frequency words and to sound out words that can be decoded.

**Mark making;** the children will be encouraged to continue to segment words in order to spell them. They will also be encouraged to write for different purposes eg a Chinese New Year card, instructions to make a hairy Harry, labels on seed packets. Correct formation of the letter families will be taught using the Penpals handwriting scheme.

**Physical development;** the children will participate in weekly PE lessons, weekly woodland learning sessions and daily sessions in the outdoor learning environment.

[Link to the EYFS curriculum](#)