



FS2 Autumn 2 Celebrations



The topic

We shall be celebrating various occasions this term as the children continue to develop independence, learn basic skills and develop socially and emotionally.

- Diwali; learning about a festival, making decorations, tasting food and becoming more aware of other cultures.
- Bonfire night; making junk model fireworks, taking part in a pretend bonfire night party with real food.
- Superheroes; making accessories, talking about own super powers, playing imaginary games.
- Friendship week; using own super powers to be good friends, writing our friends' names, making friendship bracelets.
- World Nursery Rhyme week; helping nursery rhyme characters to solve their problems by using thinking skills.
- Christmas; preparing a celebration sing song for our grown-ups to watch. Celebrating and having fun together.

Maths: daily maths lessons will continue to focus on recognising numbers, counting objects, as well adding and subtracting using practical scenarios. The children will take on the role of Captain Subtraction during the Superhero week and will add together Old Mother Hubbard's bones during World Nursery Rhyme week. As part of our Bonfire night celebrations they will make repeating patterns using firework pictures.

Reading: in phonics lessons, the children will continue to learn how to blend sounds to read simple words. Phonics lessons are active and interesting and learning takes place through playing practical games, as well as taking part in activities on the interactive white board.

Mark making: the children will be encouraged to start writing the sounds that they can hear in words. They will also be encouraged to write for different purposes eg a letter to Humpty Dumpty after he has fallen off the wall or a spiderman speech bubble.

Physical development; we will be welcoming a visiting yoga teacher into school. The children will participate in a weekly lesson, as she introduces them to yoga moves through active story telling.

[Link to the early years foundation stage curriculum](#)