

SEND Information Report

Louth Eastfield Infants and Nursery School.

Welcome to our SEND pages. We hope you will find its useful and informative reading about the variety of ways in which Louth Eastfield Infants and Nursery School is able to support SEN students to reach their full potential.

Our Head teacher/ Special Educational Needs and Disability Co-ordinator and Child Protection Co-ordinator is **Mrs Sarah Akhurst**

Special Educational Needs and Disability Co-ordinator is **Mrs Sarah Robertson.**

Our Governors with responsibility for SEND are **Mr Stewart Sizer** and **Mrs Sonja Scott**

All children in school have access to quality first teaching. Sometimes we identify children that need to have further support in order to help them learn. We offer a wide range of support to help support a child's learning and well-being. It may be that they only need extra support in one area of the curriculum.

The class teacher and/or Special educational Needs and Disability Coordinator (SENDco) will discuss with you how often your child receives extra support. The school Governors also have a role in ensuring your child is supported where necessary. The Head teacher and SENDco report back to the Governing body regularly in addition to the SENDco meeting with the SEND Governor.

This report can be obtained in hard copy version too.

What should I do if I think my child has special educational needs?

Parent/Carers consultation evenings happen three times a year, but if you have any concerns do not leave it till then speak to your child's class teacher.

How do we decide when a child needs to go on the Special needs Register:

There are 4 areas of need according to the 2014 Code of Practice.

Cognition and Learning Needs

Social, emotional and mental health difficulties.

Communication and Interaction

Sensory and/or Physical Needs

Children are assessed regularly to ensure that they are making the expected progress. Some children can be identified as 'stuck' or not making adequate progress and will therefore receive some extra help and support. The class teacher is usually the first person to notice that the child needs extra help. If this is the case then they will ask for a meeting with the SENCO to discuss strategies. If these strategies are not working and the child is becoming significantly behind their peers in any area then a discussion with parents/carers about the possibility of putting the child on the SEN register will take place.

Once a discussion has taken place, a final decision will be made by parents/carers, the class teacher and the SENDco regarding the next appropriate steps.

Keeping parents & Carers informed:

Class Teachers are available both before and after school for an informal discussion along with Mrs Akhurst (Head Teacher/SENDco) and Mrs Robertson (SENDco) If a more private, or in depth meeting is required either call at the school office or ring to make an appointment at a mutual convenient time.

Children follow the National Curriculum or the Foundation Stage Profile depending on the age. This is differentiation to meet the needs of the individual; their levels will be judged as emerging, expected, exceeding on the national curriculum levels. However those children who will need smaller steps will be judged according to the pivots scale in conjunction with the national curriculum.

Parent/Carers will be kept informed about their child's progress regularly. If any outside agencies are involved whom they would like to meet with parents. This may be arranged at a convenient time with both parties.

All parents are invited to a parents/carers meeting, the dates are published on the website and letters are sent home.

There are many celebrations throughout the year for parents and carers to join in with. These include 'drop in sessions' where you will be invited into your child's classroom to see them at 'work.'

How can parents/carers help?

Class teachers may suggest ways how you can support your child at home. If outside agencies are involved suggestions and programs of study are normally provided that can be used at home.

What provision do we make for children with Special Educational Needs & disabilities (SEN)

All classes differentiate the learning according to the ability and needs of the child. Where a pupil is identified as having SEN, each pupil's education programme will be planned by the class teacher. It will differentiate according to suit the individual's needs. This may include additional general support by the teacher or teaching assistant or more specific support such as 'Time to Talk,' 'phonological awareness' and specific programs on the advice of outside agencies.

If a pupil has needs related to more specific areas of their education such as numeracy or literacy skills, this pupil may be placed in a small focus group, this will be run by either a teacher or teaching assistant. The length of time of the intervention may vary according to need. The interventions will be regularly reviewed by all involved to ascertain the effectiveness of the provision. Pupil progress meetings will be held termly. This is where the class teacher meets with the senior leadership team to discuss the progress of their class. These shared discussions may highlight any potential problems or any further support that may be required.

The school has access to a wide range of professionals and outside agencies that we can contact for further support and advice. If we feel that outside agency input would benefit your child then we will discuss this prior to any involvement.

We have access to:

Speech and language therapists

Educational Psychologists

Parent Support Advisers

Specialist teachers for hearing and visually impaired children

Social care

Physiotherapists

School Nurses

Portage Workers

ESCO

Looked after children workers.

In the school some of our many of our staff have under taken extra training including.

Master of Education (Special Needs Education/inclusive education)

Special Needs education Coordination post-graduate certificate

Montessori Training

Working memory

Attachment disorder

Portage Course.

Makaton training

Elkan Training

Precision Teaching Training

TELL catch up program for literacy

Dinosaurs' numeracy catch up program.

Every Child a Talker

Teaching English as a foreign language

Autism Mark

Pediatric first

Epipen training

Training on administering Bucal Cavity Medicine for Epileptic Children

All our Teaching Assistants have had training in delivering reading/spelling/phonics programs.

Learning outside the classroom

At Eastfield we actively encourage an outside learning for all children. All children will have opportunities to use the wider grounds and the courtyards in the school. Educational trips and after school activities are open to any child within the stated age range. Attending breakfast and after school club should not be a barrier to attendance.

Pupils with medical needs

If a pupil has a medical need than a detailed care plan is compiled with the support of the school nurse in consultation with parents/carers. These are discussed with all staff involved with the pupil. Where necessary and in agreement with parents/carers medicines are administered in school. The school has had training in using epipens and administering training on administering Bucal Cavity Medicine for Epileptic Children

In the school there are paediatric first aiders in all the year groups and these staff are on duty in playgrounds during lunch and playtime breaks.

Accessible Needs to the school and curriculum

To support your child at school we offer

- Changing facilities shower area, a ramp to the playground.
- We also follow programs set by the physiotherapy department and occupational therapy for individual children.
- Many of our staff are Makaton trained and Elkan trained to support those who may need help with communication.
- Consideration is made to the classroom layout and the use of IT to support the children's needs.
- Individual programs of work
- The school offers a high adult to child ratio so children can be taught and supported in small groups.

Transition to the infant and from the infant school

Transition is very well planned for all children. We hold a meeting with the junior schools and pre -schools in the area to discuss individual children and their needs.

Children with SEND may also have extra visits to their new setting in order for them to become familiar with the routines of the day.

What help is there for the families of children who have Special Educational needs and Disabilities?

There are support groups around the county which cover a range of needs. Parents are actively encouraged to contact the family information service and Mrs Robertson can arrange that. This service produces a magazine three times a year which advertises some of the 'small break' facilities.'

- In Louth there is a Children's Centre (01507 607087) situated at Louth Eastfield Infants which can provide support and help for children.
- Kids Crèche have a crèche on Saturday morning at the Children's Centre, there are other Crèches throughout the county. Contact kids Crèche for more information: 01522 542937/07793 777301/www.kids.org.uk
- Louth Area Autism Family Support group: Contact Ray Smith 07982787823.
- ESCO (Early support coordination) the service is parent led and it helps them to coordinate all the professionals involved with your children.
- Parent Partnership: 01522553351/
www.lincolnshireparentpartnership.org.uk

The County Council Local Offer:

Lincolnshire County Council has published their local offer for children and families from 0-25. This outlines what is available for children and young people with SEND in our Local Authority. You can find it www.lincolnshire.gov.co.uk

All schools are required to provide information to parents on how to seek additional support beyond that which is 'normally available' for their child.

The main aim of the local offer is to enable families to see readily the support they can expect locally without having to struggle to find the information. If there is any information that you would like to know that is not on the website then please do not hesitate to contact Mrs Robertson 01507 603376